

# Diploma in Teaching in the Lifelong Learning Sector Level 5



## Introduction

The Certificates / Diploma in Lifelong Learning Teaching have been developed to recognise candidate's abilities to teach and support learning in a post-16 context. They have been designed to develop and accredit the breadth of knowledge and skills required by teachers to develop and manage learning programmes and undertake a high level of responsibility in managing the learning process. They aim to develop candidates' skills and knowledge and to recognise their achievements in a practical way that is relevant to the work context and reflects the professional values of teachers in the lifelong learning environment. It is anticipated that much of the practical evidence required to meet the assessment requirements of the qualification will be naturally occurring. The qualifications have been designed to be context-free and, therefore, meet the needs of teachers working across all subject/vocational areas.

## Who is this qualification for?

The OCR Level 5 Diploma in Teaching in the Lifelong Learning Sector is aimed at those entering the profession who take on the full responsibilities of a teacher in the sector and are performing the full teacher role. This would be someone who teaches:

- using materials they have designed and evaluated
- across a range of levels, subjects and learner types
- across or contributes to a range of programmes of varying lengths

The role is not defined by the number of hours taught, but by the responsibilities undertaken in the teaching role. This is a programme of learning for new teachers, offered at minimum level five, which leads to and is one element of QTLS status.

## Who is the awarding body?

OCR (Oxford, Cambridge and RSA Examinations)

## **What is the structure of this NVQ?**

### **Mandatory units**

- Level 4 Preparing to teach in the lifelong learning sector
- Level 4 Planning and enabling learning
- Level 4 Enabling learning and assessment
- Level 4 Theories and principles for planning and enabling learning
- Level 5 Continuing personal and professional development
- Level 5 Curriculum design for inclusive practice
- Level 5 Wider professional practice

In addition, a candidate will need to complete other optional units so that they have a minimum of 120 credits to achieve the qualification.