

About the Course

The Health and Social Care Level 2 is designed to reflect the work of candidates who undertake Health and Social Care activities at Level 2 working with service users/careers.

Its aim is to recognise the skills and competences of candidates in the workplace. This qualification is about direct care, where the focus is hands-on (doing things with service users) and enablement care, the development and maintenance of the service users' independence (supporting and enabling service users to do things for themselves). Candidates will usually be delivering care in support of, and under the direction of a colleague who is accountable in the area of practice, although this person may not always be in the immediate vicinity while the candidate is working with clients.

To achieve this qualification, candidates must achieve 6 units made up of 2 Core units, 2 Optional units and the remaining 2 units can be taken from either the core group or optional group. If candidates are working in 'Social Care', it is advised by the Social Care Councils that candidates undertake the 4 core units in order to gain council recognition.

Core Units

- Unit 21- Communicate with, and complete records for individuals.
- Unit 22- Support the health and safety of yourself and individuals.
- Unit 23- Develop your knowledge and practice.
- Unit 24- Ensure your own actions support the care, protection and well-being of individuals.

Optional Units

- Unit 25- Carry out and provide feedback on specific plan of care activities.
- Unit 26- Support individuals to access and use information
- Unit 27- Support individuals in their daily living
- Unit 28- Support individuals to make journeys
- Unit 29 - Support individuals to meet their domestic and personal needs.
- Unit 210- Support individuals to access and participate in recreational activities.
- Unit 211- Support individuals to take part in development activities

Optional Units Con't

- Unit 212- Support individuals during therapy sessions.
- Unit 213- Provide food and drink for individuals.
- Unit 214- Help individuals to eat and drink (excluded combination with 213).
- Unit 215- Help individual to keep mobile
- Unit 216- Help address the physical comfort needs of individuals.
- Unit 217- Undertake agreed pressure area care
- Unit 218- Support individuals with their personal care needs (excluded combination with 218).
- Unit 219- Support individuals to manage continence. (excluded combination with 218).
- Unit 220- Maintain the feet of individuals who have been assessed as requiring help with general foot care.
- Unit 221- Assist in the administration of Medication.
- Unit 222- Support individuals prior to, during and after clinical procedures.
- Unit 223- Contribute to moving and handling individuals.
- Unit 224 - Observe, monitor and record the conditions of individuals.
- Unit 225- Support individuals to undertake and monitor their own health care.
- Unit 226- Support individuals who are distressed.
- Unit 227- Contribute to working in collaboration with careers in the caring role.
- Unit 228 - Contribute to effective group care

Optional Units cont

- Unit 229- Gain access to, and ensure individuals' homes are secure.
- Unit 230- Manage environments and resources during clinical activities.
- Unit 232- Protect yourself from the risk of violence at work.

Additional Units

- Unit 233- Relate to, and interact with individuals
- Unit 234- Ensure your own actions support the equality, diversity, rights and responsibilities of individuals.
- Unit 235- Enable individuals to negotiate specific environments.
- Unit 236- Receive, and store medicines and products
- Unit 237- Obtain and test capillary blood samples
- Unit 238- Obtain and test specimens from individuals.
- Unit 239- Contribute to the care of a deceased person
- Unit 240- Contribute to the identification of the risk of danger to individuals and others.
- Unit 241- Contribute to the effectiveness of teams.
- Unit 242- Receive and pass on messages and information
- Unit 243- Monitor, handle and maintain materials and equipment.
- Unit 244- Manage and organise time and activities to support individuals in the community.
- Unit 245- Receive and monitor visitors
- Unit 246- Maintain a safe and clean environment

For further information, please contact Petra Prusova on 01708 726 660 /0207 529 1445 or e-mail info@edencollege.co.uk /petra.prus@edencollege.co.uk

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**NVQ in
Health and Social
Care**

Level 2

About the Course

The Health and Social Care Level 3 is designed to reflect the work of candidates who undertake Health and Social Care activities at Level 3 working with service users/careers.

Its aim is to recognise the skills and competences of candidates in the workplace. This qualification is about the delivery of physical, emotional or enabling care to clients/service users.

The candidate will usually be delivering care in support of, and under the direction of, a colleague who is accountable in the area of practice. Candidate may often be working without direct supervision or on their own, such as in a client's/service users' home.

Candidate will have a degree of responsibility and autonomy, and will be required to make decisions within boundaries and limits agreed with their team.

To achieve this qualification, candidates must achieve 8 units made up of 4 Core units, (including the choice of specialist route) and 4 optional units.

Core Units

Unit 31- Promote effective communication for and about individuals

Unit 32- Promote, monitor and maintain health, safety and security in the working environment.

Unit 33 - Reflect on and develop your practice

Two qualification route

Either

Children and Young People Route

Unit 34 - Promote the well-being and protection of children and young people

or

Adults Route

Unit 35- Promote choice, well-being and the protection of all individuals

Selection of Optional Units

(Children and Young People Specific Optional Units)

Unit 36 - Contribute to the assessment of children and young people's needs and the development of care plans.

Unit 37- Care for and protect babies.

Unit 38- Support children and young people to manage their lives.

Unit 39 - Support children and young people to achieve their educational potential.

Unit 310- Work with children and young people to prepare them for adulthood, citizenship and independence.

Optional Units Con't

Unit 311- Support children and young people to develop and maintain supportive relationships

Unit 312 - Support the social, emotional and identity development of children and young people.

Unit 313 - Work with children and young people to promote their own physical and mental health needs.

Unit 314 - Care for a newly born baby when the mother is unable to do so.

Unit 315 - Work with children and young people with additional requirements to meet their personal support needs.

Unit 316 - Support the needs of children and young people with additional requirements.

Unit 317- Prepare your family and network to provide a home for children and young people.

Unit 318 - Provide a home for children and young people

Unit 319 - Support families in their own home.

Unit 320 - Support professional advice to help parents to interact with and take care of their newly born baby(ies).

Unit 321- Support and encourage parents and guardians to care for babies during the first year of their lives.

Unit 322- Prepare, implement and evaluate group activities to address the offending behaviour of children and young people.

Unit 323 - Contribute to child care practice in group living.

Unit 324 - Process information relating to children and young people's offending behaviour.

Unit 325 - Contribute to protecting children and young people from danger, harm and abuse.

Selection of Adult Specific Optional Units

- Unit 328- Contribute to care planning and review victims
- Unit 329 - Contribute to planning, monitoring and reviewing the delivering of service for individuals.
- Unit 330 - Support individuals to access and use services and facilities.
- Unit 331- Support individuals to develop and maintain social networks and relationships.
- Unit 332 - Support the social, emotional and identity needs to individuals

Selection of Generic Optional Units

- Unit 338 - Carry out screening and referral assessment.
- Unit 339- Carry out assessment to identify and priorities.
- Unit 340 - Carry out comprehensive substance misuse assessment
- Unit 341- Help individuals address their substance use through an action plan

Selection of Additional Optional Units

- Unit 374 - Provide first aid to an individual needing emergency assistance .
- Unit 3111- Promote the equality, diversity, rights and responsibilities of individuals.
- Unit 3112- Support individuals to identify and promote their own health and social well-being.
- Unit 3113 - Support and enable individuals undergoing renal dialysis to contribute to their own health and well-being.

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**NVQ in
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Level 3

About the Course

The Health and Social Care Level 4 is designed to reflect the work of candidates who undertake Health and Social Care activities at Level 4 working with service users/careers.

Its aim is to recognise the skills and competences of candidates in the workplace. This qualification is about the management and delivery of physical, emotional or enabling care to clients/service users.

The candidate will be managing and delivering care in support of others, and will be accountable in the area of practice. Candidate may often be working without direct supervision or on their own, such as in a client's/service users' home.

Candidate will have autonomy will be required to make decisions within boundaries and limits agreed with their team.

To achieve this qualification, candidates must achieve 8 units made up of 4 Core units, (including the choice of specialist route) and 4 optional units.

Candidates can also undertake additional units, although these are not required to complete the qualification.

Core Units

- Unit 41- Use and develop methods and systems to communicate record and report.
- Unit 42- Contribute to the development and maintenance of healthy and safe practices in the working environment.
- Unit 43- Take responsibility for the continuing professional development of self and others

Two qualification Routes

Either

Children and Young People Route

Unit 44- Develop practice which promotes the involvement, well-being and protection of children and young people.

Or

Unit 45- Develop practices which promote choice, well-being and protection of all individuals.

Selection of Optional Units

(Children and Young People Specific Optional Units)

- Unit 46- Independently represent and advocate with, and on behalf of, children and young people.
- Unit 47- Help parents and carers to acquire and use skills to protect and take care of children and young people.
- Unit 48- Demonstrate a style of leadership that ensures an organisational culture of open and participatory management and practice

Unit 49- Develop and maintain an environment which safeguards and protects children and young people.

Adult Specific Optional Units

- Unit 410- Advocate with, and on behalf of, individuals, families, careers, groups and communities
- Unit 410- Manage a service which meets the best possible outcomes for the individual
- Unit 411- Ensure individuals and groups are supported appropriately when experiencing significant life events and transitions.

Selection of Generic Optional Units

- Unit 413- Manage requests for health and care services
- Unit 414- Assess individual needs and preferences
- Unit 415- Produce, evaluate and amend service delivery plans to meet individual needs and preference.
- Unit 416- Develop, implement and review care plans with individuals.
- Unit 417- Assess individual' mental health and related needs.
- Unit 418- Work with individuals with mental health needs to negotiate and agree plans for addressing those needs.
- Unit 419- Provide advice and information to those who enquire about mental health needs and addressing those needs.
- Unit 420- Promote leisure opportunities and activities for individuals.

Selection of Generic Optional Units Con't

- Unit 422- Promotion housing opportunities.
- Unit 423- Assist individual at formal hearings.
- Unit 424- Supervise methadone consumption.
- Unit 425- Support people who are providing homes for individuals and/or children and young people.
- Unit 426- Empower familiar, career and others to support individual.
- Unit 427- Assess the needs of careers and families.
- Unit 428- Develop, implement and review programmes of support for careers and families.
- Unit 429- Work with groups to promote individual growth, development and independence.
- Unit 430- Support the protection of individual, key people and others

Additional Units for both routes

- Unit 452- Contribute to the development, maintenance and evaluation of systems to promote the rights, responsibilities, equality and diversity of individuals.

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Level 4