

OCR Level 3 NVQ in Learning, Development and Support Services for Children, Young People and Those who Care for Them



What is an NVQ?

An NVQ (National Vocational Qualification) is a qualification which assesses someone's competence (that is the skills, knowledge and understanding they have) in a work situation. NVQs are based on national occupational standards. The standards describe the level and breadth of performance that is expected of anyone working in the industry or sector which the NVQ covers. These NVQs are based on the national occupational standards developed by PAULO, TOPSS and ENTO which are the government-approved standard setting bodies for children, young people and those who care for them.

Who is the awarding body?

OCR (Oxford, Cambridge and RSA Examinations)

Who is this NVQ for?

This qualification is designed to reflect the activities and responsibilities of candidates who work with Children, Young People and those who care for them. The qualification will identify common areas of work such as health and safety, protection, networks, individual pathways for:

- Education Welfare
- Supporting Young People
- Learning Mentors

and a variety of optional units that allow for the recognition of specialist functions and also the flexibility to move across occupational areas.

What is the duration of this course?

Approximately 10 months.

What is the structure of this NVQ?

To achieve the OCR Level 3 NVQ in Learning, Development and Support Services for Children, Young People and Those who Care for Them), candidates must achieve a **total of 9 units**:

- Five mandatory units
- Two Optional units from 6 – 27

Plus

- Two specialist pathway units

Either

- Unit 7 and Unit 26 (both units from the Education Welfare pathway)

or

- Unit 7 and Unit 8 (both units from the Supporting Young People pathway)

or

- Unit 9 and Unit 10 (both units from the Learning Mentoring pathway)

Candidates must achieve both of the units from any one specialist pathway.

Mandatory Units

- Unit 1: Contribute to the protection of children and young people from abuse
- Unit 2: Ensure your own actions reduce risks to health and safety
- Unit 3: Review own contribution to the service
- Unit 4: Enable children and young people to find out about and use services and facilities
- Unit 5: Operate within networks

Optional units

- Unit 6: Ensure personal safety and security
- Unit 7: Implement referral procedures for clients
- Unit 8: Supply information materials to clients
- Unit 9: Facilitate children and young people's learning and development through mentoring
- Unit 10: Support the child or young person's successful transfer and transition in learning and development contexts
- Unit 11: Assist clients to gain access to other services
- Unit 12: Enable children and young people to understand and address their difficulties

- Unit 13: Make use of supervision
- Unit 14: Assess the educational achievements and needs of children and young people who have offended
- Unit 15: Support young people in tackling problems and taking action
- Unit 16: Enable young people to use their learning to enhance their future development
- Unit 17: Encourage young people to develop and maintain a positive sense of self and identity
- Unit 18: Interact with clients using telecommunications
- Unit 19: Review progress and evaluate opportunities with young people
- Unit 20: Support clients during their activities
- Unit 21: Enable families and carers to address issues related to the behaviour of children and young people
- Unit 22: Identify the requirements of clients
- Unit 23: Promote and maximise educational opportunities and achievements for individual children and young people
- Unit 24: Create a climate that promotes learning
- Unit 25: Promote people's equality, diversity and rights
- Unit 26: Contribute to improving attendance
- Unit 27: Enable others to develop and apply their knowledge and skills about the health and wellbeing of children and young people

Specialist Pathway: Education Welfare

- Unit 7: Implement referral procedures for clients SP
- Unit 26: Contribute to improving attendance SP

Specialist Pathway: Young People

- Unit 7: Implement referral procedures for clients SP
- Unit 8: Supply information materials to clients SP

Specialist Pathway: Learning Mentoring

- Unit 9: Facilitate children and young people's learning and development through mentoring SP
- Unit 10: Support the child or young person's successful transfer and transition in learning and development contexts SP

OCR Level 4 NVQ in Learning, Development and Support Services for Children, Young People and Those who Care for Them



What is an NVQ?

An NVQ (National Vocational Qualification) is a qualification which assesses someone's competence (that is the skills, knowledge and understanding they have) in a work situation. NVQs are based on national occupational standards. The standards describe the level and breadth of performance that is expected of anyone working in the industry or sector which the NVQ covers. These NVQs are based on the national occupational standards developed by PAULO, TOPSS and ENTO which are the government-approved standard setting bodies for children, young people and those who care for them.

Who is the awarding body?

OCR (Oxford, Cambridge and RSA Examinations)

Who is this NVQ for?

This qualification is designed to reflect the activities and responsibilities of candidates who work with Children, Young People and those who care for them. The qualification will identify common areas of work such as health and safety, protection, networks, individual pathways for:

- Education Welfare
- Supporting Young People
- Learning Mentors

and a variety of optional units that allow for the recognition of specialist functions and also the flexibility to move across occupational areas.

What is the structure of this NVQ?

To achieve the OCR Level 4 NVQ in Learning, Development and Support Service for Children, Young People and Those who Care for Them candidates must achieve a total of 11 units:

- Six mandatory units
- Three Optional units from 7 – 42

Plus

- Two specialist pathway units

Either

- Unit 8 and Unit 9 (both units from the Education Welfare pathway)

or

- Unit 10 and Unit 11 (both units from the Supporting Young People pathway)

or

- Unit 14 and Unit 15 (both units from the Learning Mentoring pathway)

Candidates must achieve both of the units from any one specialist pathway.

Mandatory Units

- Unit 1: Evaluate risk of abuse, failure to protect and harm to self and others
- Unit 2: Evaluate and develop own contribution to the service
- Unit 3: Develop interactions with clients
- Unit 4: Develop and sustain arrangements for joint working between workers and agencies
- Unit 5: Promote and maximise educational opportunities and achievements for individual children and young people
- Unit 6: Ensure personal safety and security

Optional units

- Unit 7: Implement referral procedures for clients
- Unit 8: Initiate legal action and enforcement against families and carers in relation to attendance
- Unit 9: Work with others to develop and implement strategies to improve attendance
- Unit 10: Assist clients to decide on a course of action
- Unit 11: Assist clients to plan the implementation of a course of action
- Unit 12: Develop procedures to ensure the personal safety and security of staff
- Unit 13: Make use of supervision
- Unit 14: Manage personal case load
- Unit 15: Challenge systems and processes that are failing
- Unit 16: Involve children and young people in the management and delivery of service provision
- Unit 17: Develop and sustain effective working relationships with staff in other agencies
- Unit 18: Contribute to the development and effectiveness of work teams
- Unit 19: Advocate on behalf of young people
- Unit 20: Assist job seekers to consider and take up suitable employment offers
- Unit 21: Enable families and carers to address issues related to the behaviour of children and young people
- Unit 22: Issue and monitor work permits and child performance licences
- Unit 23: Manage the exclusion and reintegration of children and young people

- Unit 24: Create a climate that promotes learning
- Unit 25: Promote people's equality, diversity and rights
- Unit 26: Represent the agency in courts and formal hearings
- Unit 27: Enable others to develop and apply their knowledge and skills about the health and wellbeing of children and young people
- Unit 28: Negotiate and maintain service agreements
- Unit 29: Promote the interests of children and young people in the community
- Unit 30: Provide support for other practitioners
- Unit 31: Integrate and support learning mentor provision within educational institutes
- Unit 32: Develop and support learning mentor networks
- Unit 33: Enable young people to access and use information and make decisions
- Unit 34: Enable young people to work effectively in groups
- Unit 35: Enable group learning
- Unit 36: Establish, sustain and disengage from relationships with the families and carers of children and young people
- Unit 37: Influence learning opportunities in relation to personal and social development
- Unit 38: Interact with individuals, families, carers, groups, communities and others to achieve change and address problems and conflict
- Unit 39: Work with groups to promote individual growth, development and independence
- Unit 40: Advocate with and on behalf of individuals, families, carers, groups and communities
- Unit 41: Assist clients to review their achievement of a course of action
- Unit 42: Negotiate on behalf of clients

Specialist Pathway: Education Welfare

- Unit 8: Initiate legal action and enforcement against families and carers in relation to attendance
- Unit 9: Work with others to develop and implement strategies to improve attendance

Specialist Pathway: Young People

- Unit 10: Assist clients to decide on a course of action
- Unit 11: Assist clients to plan the implementation of a course of action

Specialist Pathway: Learning Mentoring

- Unit 14: Manage personal case load
- Unit 15: Challenge systems and processes that are failing

Candidates must achieve both of the units from any one specialist pathway.